



מדרשת
הרובע

Midreshet HaRova

The André Veres Advanced Torah Academy for Women



COURSE CATALOG

2024-25
תשפ"ה



Introduction

Since its inception in 1990, Midreshet HaRova has provided a unique Israel study experience for thousands of young women from all over the world.

With the Jewish Quarter of Jerusalem's Old City as a backdrop, students at the Midrasha enjoy an unparalleled setting in which to develop spiritually and intellectually, thus preparing themselves to make an impact as educated Jewish women in both Israel and the Diaspora.



History

From a small program with a handful of students from the Southern Hemisphere, Midreshet HaRova has developed into one of Israel's leading seminaries, currently sponsoring more than half a dozen programs, serving over 400 women from Israel and around the globe.

From a single building, the Midrasha now comprises a multi-building campus in the Old City, as well as several off-site locations both within and outside of Jerusalem. The vibrant heart of the Midrasha is the Betty and Joseph Kopelowitz Study Hall, a modern Beit Midrash with seating for 150 students.

In 2009 the Midrasha was officially renamed Midreshet HaRova: The André Veres Advanced Torah

Academy for Women in recognition of a major gift from the Veres family.

The student body at Midreshet HaRova is a mosaic of the Jewish world, with women hailing from Israel, North America, the United Kingdom, Continental Europe, South Africa and Australia. United by their motivation to learn and their thirst for spiritual growth, they live and study together, learn from and about each other, and coalesce into a single unit. The singular nature of this group gives the Midrasha its unique, unmatched character.



Educational Philosophy

It is a basic tenet of the educational philosophy of the Midrasha that Torah study should not be viewed as merely an academic and intellectual pursuit but should, first and foremost, help shape one's personality.

With this in mind, each student at the Midrasha is encouraged to maximize her personal growth according to her individual needs and interests.

The educational program at the Midrasha emphasizes independence in learning through chavruta study, while at the same time offering an extraordinary array of courses designed to allow each student the opportunity to delve into areas of personal interest. While class size varies, the average class size is roughly 18 students per class, thus facilitating a high degree of student faculty interaction.

The educational philosophy that drives the Midrasha views the Overseas Program as a holistic experience, neither limited to the classroom nor bound by the traditional academic calendar.

The Midrasha never closes its doors, even during times that classes are not in session, so students are never at a loss for activities during vacation time.

During their time in Israel, Midrasha students tour extensively, participate in enriching seminar programs, and are introduced to a wide swath of Israeli society, all the while deepening their attachment to the people and the Land of Israel.



Faculty

The Overseas Program is directed by our Rosh Midrasha, Rav David Milston and our Menahelit, Dr. Yocheved Debow.

Originally from London, Rav Milston was ordained by the Chief Rabbinate of Israel after many years of study at Yeshivat Har Etzion, where he studied under Rav Yehuda Amital, zt"l, and Rav Aharon Lichtenstein, zt"l. Prior to that, he earned his bachelor's degree at Jews' College in England, where he was a Talmid Muvhak of Rabbi Isaac Bernstein, zt"l.

Dr. Debow holds a BA in Psychology and Education, and an MA in Child Clinical and Educational Psychology. She received her doctorate in Education at Bar-Ilan University as a presidential fellow. Dr. Debow studied Limmudei Kodesh at Michlalah, Jerusalem College for Women, is a world expert on sexuality education in the Orthodox Jewish world.

With an ideal blend of youth and experience, the faculty provides the intellectual spark which illuminates the Midrasha. Their varied educational backgrounds provide a broad canvas for students seeking direction and searching for answers. Through the warmth of their personalities, women coming to the Midrasha find a group of role models to whom they can relate and who they can strive to emulate.



Overseas Program

The Overseas Program at Midreshet HaRova is an intensive program designed for the highly motivated student who wishes to accomplish the maximum during her time at the Midrasha. Classes begin at 8:30 am and continue until 10:00 pm, with many students staying in the Beit Midrash past that time.

Overseas students also benefit from the close relationship with the Midrasha's programs for Israeli women. Overseas students have the option to maintain at least one weekly chavruta with their Israeli counterparts. Socially, participants on the two programs interact freely, spending Shabbatot together and enjoying joint seminars, tiyulim and educational and social activities.



Guidance and Support

Leaving home for a year, and moving to a new country with a different culture can be quite challenging. Our Hadracha program is designed to support our student body as they navigate these challenges.

The Hadracha program at the Midrasha is staffed by six Mashgichot, two Imahot Bayit and a team of Madrichot, all of whom are dedicated to ensuring that your year will not be just academically successful, but most importantly also one of personal and spiritual achievement and growth.

IMAHOT BAYIT

Our Imahot Bayit play a central role in supporting student welfare at the Midrasha. They are on campus around the clock – available to take care of small day to day needs as well as larger, unexpected surprises. They help deal with medical issues, apartment needs and serve as a sympathetic ear to talk to and a supportive presence to celebrate with. They are always available to offer wisdom and support.

MADRICHOT

Our team of Madrichot have chosen to dedicate their second year of National Service to helping our overseas students. As Bnot Sherut they are close in age to our students and therefore can better understand their struggles as well as many of their interests. They are available 24/7 and they play a central role in many different areas of student life at the Midrasha.

MASHGICHOT

Midreshet HaRova is a large Midrasha with wonderful students and a wide variety of formal and informal educational opportunities. In order to provide each student with the individual attention she deserves, each student is assigned a Mashgicha. The Mashgicha is a mentor who meets individually with her students on a regular basis to help support them and ensure that each student is maximizing her time and experiences here at the Midrasha. The Mashgichot focus on the social – emotional aspects of each student's experience at Midrasha as well as her personal growth and development. In addition, each student is part of a Mashgicha group which serves as a smaller community within the larger Midrasha community. Mashgicha groups are a safe space to process, learn, grow, share experiences and be known in a more significant way. Mashgicha groups meet once a week and are an integral component of life in Midreshet HaRova.



Student Life

While students are generally housed in either the Midrasha dormitory or in local apartments, for the 5784 Academic year all students will be housed in apartments, while the dormitory undergoes extensive renovations aimed at providing students with a unique blend of modern amenities and Old City charm. The apartments, most of which are newly renovated, are located a short walk from the main building. With airy public spaces, and balconies, the Midrasha housing provides an ideal atmosphere for students to relax during their free time.

Shabbat becomes a singular experience when spent in the Old City. Whether singing and dancing at the Kotel on Friday night, or enjoying meals and programs in the company of friends and visiting faculty members, students infuse the spiritual setting of the Rova with the ruach of the Midrasha.

All students are strongly encouraged to participate in a weekly volunteer program, travelling to area hospitals, schools, clinics, and homes, lending a hand to individuals in need. The Midrasha views these, as well as other acts of chesed organized independently by the student body, as inseparable parts of the program.

The Midrasha provides three nutritious meals daily. Constant supervision is provided by experienced madrichot, who are overseen by our on-campus house mothers.



Midreshet HaRova Timetable • 5785

Numbers indicate the page in catalog where course can be found
 [F] Fall Semester [S] Spring Semester [H] Hebrew [NH] Northern Hemisphere [SH] Southern Hemisphere

SUNDAY					MONDAY			
8:30 am – 9:50 am	9:00 am – 9:50 am				Torah Bekiut (INT) Rav Yonny 9	Torah Bekiut (ADV-NH) Rav Milston 9	Torah Bekiut (ADV-SH) Rav Yonatan 9	A Dvar Torah for Shabbat Rav Berg 9
	Halacha Bekiut (BEG/INT) Chaya Rayman 26	Halacha Bekiut (INT) Rav Susman 26	Halacha Bekiut (ADV) Rav Bailey 26					
	Gemara Bekiut Rav Avigdor 30	Nevi'im Bekiut Rav Yonatan 10						
10:00 am – 12:30 pm	Torah Shebe'al Peh Talmud Trifecta Rav Ron 29	Torah Shebe'al Peh Ketubot Dr. Judith Fogel 30	Torah Shebe'al Peh Beitzta (INT) Rav Bailey 30	Torah Shebe'al Peh Baba Kama (INT) Chaya Rayman 30	From Galut to Geula Rav Bailey 8	Sefer Shemot (INT) Rav Yonny 8	Themes and Messages: Parsha and Haftara Atara Starr 8	Philosophical Journey through Chumash (ADV) Rav Avigdor 8
	Torah Shebe'al Peh Makkot (ADV-H) Rav Avigdor 30	Machshava Classical Jewish Though Miriam Wolf 20	Torah Shebe'al Peh Berachot [S] (BEG) Rav Susman 29		Bereishit/ Bamidbar (ADV-H) Rav Yonatan 9			
12:30 pm – 2:45 pm	Lunch Break				Lunch Break			
2:45 pm – 3:50 pm	Thw Written Word Leiba Smith 14	Relationships Through Kabbalah Franny Waisman 23	Hilchot Kashrut Rav Berg 25	Writings of R' Soloveitchik [F] / R' Lichtenstein [S] Rav Yonatan 19 / 21	2:45 pm – 3:45 pm			
	Contemporary Halacha Rav Bailey 26	Practical Halacha Rav Yonny 26	Writings of Rav Hirsch Atara Starr 21	Beit Midrash Rav Susman	Midrash Parshat Hashavua Rav Ron 12	Strive for Truth Rav Milston 19	Challenging Sugyot in Talmud Rav Aviad Tabory 31	Morality (Rabbi Sacks) [F] / Making a Prophet [S] Dara Unterberg 22 / 13
3:55 pm – 4:10 pm	Mincha				3:45 pm – 4:00 pm: Mincha			
4:15 pm – 5:20 pm	Chassidut on the Parsha Atara Starr 13	Understanding Eden [F] / Five Megillot [S] Dr. Yocheved 10 / 11	Peninei Halacha: Bein Adam LaChaveiro [F] / Brachot [S] Rav Yonatan 26 / 25	Meaning in Tefilla Rav Yonny 17	4:00 pm – 5:00 pm			
	Bayit Sheini: The Real Story Miriam Wolf 16	Hilchot Shabbat Rav Berg 25	Beit Midrash Rav Susman / Rav Bailey		Aggada Rav Ron 31	Tzaddik v'Ra Lo [F] / Shivat Tzion [S] Dara Unterberg 11 / 12	Mitzvot: Why and How Rav Bailey 27	Torat Rebbe Nachman Rav Milston 24
5:30 pm – 6:40 pm	Kuzari Rav Besso-Cowan 19	Medical Ethics Rav Yonatan 28	Israeli History Through Song Rav Berg 17	The Jewish Self Rav Yonny 23	5:15 pm – 5:30 pm: Announcements			
	Shaul and David Rav Bailey 11	The Jewish Ethicist [F] / Faith in the Darkness [S] Rav Susman 28 / 15	Meaning in Media Rivi Frankel 29		5:30 pm – 6:30 pm: Shiur Klali			
6:40 pm – 8:00 pm	Dinner				Dinner			
8:00 pm – 9:00 pm	Soulmates Rav Yonny 24		Beit Midrash Supervisor: Rav Yonatan		Free Evening			
9:00 pm – 10:00 pm	Beit Midrash Supervisor: Rav Yonatan							

TUESDAY				WEDNESDAY				THURSDAY			
8:30 am – 9:35 am				Halacha Bekiut (BEG/INT) Chaya Rayman 26	Halacha Bekiut (INT) Rav Susman 26	Halacha Bekiut (ADV) Rav Bailey 26		Torah Bekiut (INT) Rav Yonny 9	Torah Bekiut (ADV-NH) Rav Milston 9	Torah Bekiut (ADV-SH) Rav Yonatan 9	A Dvar Torah for Shabbat Rav Berg 9
The Good, the Bad and the Ugly Rav Manning 13	Netivot Shalom Franny Waisman 21	The Mussar Masters Rav Yonny 23	Beit Midrash Rav Susman	Gemara Bekiut Rav Avigdor 30	Nevi'im Bekiut Rav Yonatan 10						
9:45 am – 10:50 am				Torah Shebe'al Peh Talmud Trifecta Rav Ron 29	Torah Shebe'al Peh Ketubot (INT) Dr. Judith Fogel 30	Torah Shebe'al Peh Beitza (INT) Rav Bailey 30	Torah Shebe'al Peh Baba Kama (INT) Chaya Rayman 30	From Galut to Geula (INT) Rav Bailey 8	Sefer Shemot (INT) Rav Yonny 8	Themes and Messages: Parsha and Haftara Atara Starr 8	Philosophical Journey through Chumash (ADV) Rav Avigdor 8
Tikkun HaMiddot Rav Yonny 24	Bein Isha LaMakom Dr. Judith Fogel 27	Torah Shebe'al Peh Makkot (ADV-H) Rav Avigdor 30	Eternity Rav Milston 13	Torah Shebe'al Peh Makkot (ADV-H) Rav Avigdor 30	Machshava Classical Jewish Thought Miriam Wolf 20	Torah Shebe'al Peh Berachot [S] (BEG) Rav Susman 29		Bereishit/ Bamidbar (ADV-H) Rav Yonatan 9			
Unpacking Midrashim of Your Childhood Rav Manning 10	Becoming a Better Me [F] / Likutei Moharan [S] Franny Waisman 20 / 24	Beit Midrash Rav Bailey									
11:00 am – 12:00 pm											
Mashgichot Hour											
12:00 pm Cleaning 12:45 pm Lunch Break				Lunch Break				Lunch Break			
2:00 pm – 6:00 pm		1:45 pm – 3:45 pm		Chassidut Rav Yonny 23	Sefer Daniel [F] / Trei Assar [S] Rav Ron 12 / 9	Thought of Rav Kook Rav Shvat 18	Discovering Texts Rav Bailey 28	Before There Was Gemara Rav Bailey 30	Halachic Woman Dr. Judith Fogel 26	Mesilat Yesharim Rav Milston 19	Ramban Al HaTorah Rav Akiva 13
The Kedma Volunteering Program (LONG SLOT)		Art Option 1 Chany Fleischhacker 14		Doon't Stop Believing: 13 Ikkarei Emunah Rav Akiva 19	The Written Word: Journaling Leiba Smith 14	Beit Midrash Rav Susman		Being Orthodox in a Remarkably Unorthodox World Dr. Yocheved 28	Characters & Complexities: The 12 Tribes Miriam White 13	Beit Midrash Rav Susman	
Mincha				Mincha				Mincha			
4:00 pm – 6:00 pm		4:00 pm – 6:00 pm		Torat, Am u' Medinat Yisrael (H) Rav Shvat 18	Derech Hashem Rav Ron 21	Shemirat HaLashon [F] / Big Questions [S] Rav Yonny 26 / 22	Contemporary Halacha Rav Bailey 26	Hilchot Kashrut Rav Berg 25	Prophetic Miracles [F] / Tehillim [S] Rav Yonatan 12 / 11	From Holocaust to Redemption (PART 1) Rav Milston 16	Halachic Woman Dr. Judith Fogel 26
The Kedma Volunteering Program (SHORT SLOT)		Art Option 2 Chany Fleischhacker 14		Da Mah L'Hashiv [F] / Torat Ha'Isha: Special Edition [S] Miriam Wolf 29 / 22	Pirkei Avot: Ma'asei Avot Rav Akiva 21	Beit Midrash Rav Susman		Sefer HaTanya Rav Akiva 23	Shiru LaHashem Miriam White 27	Beit Midrash Rav Susman / Rav Bailey	
				Torat, Am u' Medinat Yisrael Rav Shvat 18	Jewish Meditation and Mysticism Rav Akiva 20	Minhagim and Halacha Rav Ron 29	Sefardi Halacha Rav Susman 27	Modern Chassidic Thought: The Rebbe of Piaseczna Rav Akiva 21	Hilchot Shabbat Rav Berg 25	Confronting Modernity Rav Yonatan 20	Halachic Woman [SH] Dr. Judith Fogel 26
				Tikkun HaMiddot Rav Yonny 24	Nashim B'Tanach Miriam Wolf 11			From Holocaust to Redemption (PART 2) Rav Milston 16	Controversies that Changed Jewish Life Miriam White 17	Tisch and Torah Rivi Frankel 21	Tefilla Workshop Rav Besso-Cowan 17
Dinner				Dinner				Dinner			
Guest Speaker 4		Beit Midrash Supervisors: Dr. Judith Fogel / Rav Milston		Israeli Chevrutot		Beit Midrash Supervisors: Eytan and Lytal Kleinberg		8:00 pm – 10:00 pm Beit Midrash Supervisors: Eytan and Lytal Kleinberg			
Beit Midrash Supervisors: Dr. Judith Fogel / Rav Milston				Beit Midrash Supervisors: Eytan and Lytal Kleinberg				8:30 pm – 10:00 pm Song of the Soul Journey Franny Waisman 18		8:30 pm – 10:00 pm Understanding Contemporary Israel Rabbi Michael Unterberg 15	



DEPARTMENT OF BIBLE תורה שבכתב

Important Note: Students register for courses **101–108** based on skill level. The topics covered may vary from year to year; second year students may therefore register for the same course they have taken previously.

BIB 101–102

Torah SheBichtav • Intermediate Level • Themes and Messages: Parsha and Haftara

This text based course will examine the role and depth of the weekly Parsha and Haftara and their eternal significance. Each week we will analyze topics in the Parsha with the help of classical and contemporary commentaries. We will also study the correlating Haftara, the powerful words of our Prophets, and identify the underlying themes that emerge from each one. We will explore the classic commentaries on the Haftarat while simultaneously examining the background of each Nevua or story to further our understanding of the unique connection to the Parsha as well as the messages that the Haftara leaves us with.

- Atara Starr
- Monday and Thursday 10:00 am – 12:30 pm
- 4 credits per semester



BIB 103–104

Torah SheBichtav • Intermediate Level • From Exile to Redemption

Understanding that the Torah is our manual for life, it is incumbent upon us to understand its moral and ethical value system even through its characters and their stories. In this class we study the final chapters of Sefer Bereishit and the first half of Sefer Shemot. Through the focused utilization of textual analysis along with a complement of classical commentaries, we not only learn the skills with which to properly dissect the Torah's text, but walk away with a greater and deeper understanding of Hashem's intended messages as conveyed through the biblical narrative and enumerated mitzvot.

- Rav Jonathan Bailey
- Monday and Thursday 10:00 am – 12:30 pm
- 4 credits per semester

BIB 105–106

Torah SheBichtav • Intermediate Level • Book of Exodus

This course takes an in-depth look at Sefer Shemot, with the goal of drawing relevant and practical guidance for spiritual growth from the deeper messages contained within. Emphasis is placed on developing textual skills and delving deeply into classical commentaries such as Rashi, Malbim, Maharal, Or HaChaim, and many others, as well as later meforshim, Mussar texts, Chassidic thought, and Gemara.

- Rav Yonny Sack
- Monday and Thursday 10:00 am – 12:30 pm
- 4 credits per semester

BIB 107A–108A

Torah SheBichtav • Advanced Level • Philosophical Journey Through Chumash

In this course we explore Chumash, Judaism's fundamental foundational text, with a new set of eyes, challenging and encouraging you to rethink answers to basic questions about Judaism and life itself which we tend to take for granted. Some of the topics include: Emuna, Am Yisrael, Torah, Teshuva, Hashgacha, Reward and Punishment, Mashiach, Olam Habah, and more. In class we revisit the classic stories and texts of our people and, together with many sources, come to new understandings which directly impact our daily lives.

- Rav Avigdor Meyerowitz
- Monday and Thursday 10:00 am – 12:30 pm
- 4 credits per semester

BIB 107-108***Torah SheBichtav • Advanced Level • Genesis/Numbers***

Genesis – We will explore the various relationships described in Sefer Bereishit. By means of textual analysis, and a wide range of classical and modern commentaries, we will delve deeply into the well-known stories and events and endeavor to understand their significance as part of the Torah.

Numbers – We will study the sections of the Torah which deal with the journey of Bnei Yisrael as described in the Book of Numbers. Our study combines close textual analysis with a plethora of classical and modern commentaries. Emphasis is placed on understanding how the various exegetes relate to text.

- **Rav Yonatan Horovitz (Hebrew)**
- **Monday and Thursday 10:00 am – 12:30 pm**
- **4 credits per semester**

BIB 109-110***Bekiut Torah • Survey of the Pentateuch***

This is a survey course designed to familiarize students with large sections of the Torah and select passages with the commentary of Rashi.

- **Rav Yonny Sack – Intermediate**
- **Rav Yonatan Horovitz – Intermediate**
- **Rav David Milston – Advanced**
- **Monday and Thursday 8:30 am – 9:50 am**
- **3 credits per semester**

BIB 109A-109B***A Dvar Torah for Shabbat***

The main goal of the course is to prepare a meaningful “Dvar Torah” to be able to share on Shabbat. The first part of the class is spent reviewing the parsha with the guidance of parsha sheets. Ideas are then taken from the classical commentators such as Rashi, Ramban, Ohr Hachaim, Kli Yakar as well as Chassidic sources such as the Sfot Emet, Netivot Shalom. Pages of divrei Torah from contemporary Torah personalities are also given each session. Students are encouraged to compile a notebook of divrei Torah which covers the entire year.

- **Rav David Berg**
- **Monday and Thursday 8:30 am – 9:50 am**
- **3 credits per semester**

BIB 120***Trei Assar • Selections From The Twelve Minor Prophets • Focusing on Haggai, Zecharia and Malachi, Yona and Habakkuk***

The last three prophets ever in the history of prophecy! Learn the final words of God as transmitted through the final prophets, from the encouragement of Haggai, the mysterious visions of Zecharia and the admonition of Malachi. We will also learn the classic story of Yona on a deep textual level and Habakkuk, one of the least known prophets, who struggled with the fundamental philosophical questions facing Jews even today.

- **Rav Zvi Ron**
- **Wednesday 2:45 pm – 3:50 pm**
- **1.5 credits per semester • Spring semester only**



BIB 121***Understanding Eden***

Why are there two creation stories? Why was man created before woman? Or was he? What actually happened in Gan Eden? What can we learn about the nature of male and the nature of female from those first chapters of creation? How does sin affect man and woman's relationship with each other and with God? What can we learn about the nature of our relationship with God from these chapters, both as individuals and as a community? We will explore the text of the first chapters in Bereishit in order to understand the essence of man and woman, their differences and their similarities. We will then explore the nature of sin – religious sin and moral sin in the context of Gan Eden and Cain and Hevel. What do these chapters teach us about human nature? How much have we changed and what lessons can we learn for the way we live our own lives? This class will use both text and discussion to explore these issues which are an essential part of ourselves.

■ **Dr. Yocheved Debow**

■ **Sunday 4:15 pm – 5:20 pm**

■ **1.5 credits per semester • Fall semester only**

BIB 123–124***Bekiut Tanach • Survey of the Prophets***

In this survey course, students are required to prepare five or more chapters of Tanach a week. The weekly lecture summarizes the general themes of the chapters covered together with the highlights of the stories. The aim of this course is to provide a general overview of the books of Nevi'im Rishonim.

■ **Rav Yonatan Horovitz**

■ **Sunday 9:00 am – 9:50 am**

■ **Wednesday 8:30 am – 9:50 am**

■ **3 credits per semester**

BIB 125–126***Unpacking the Midrashim of Your Childhood •
A Deep Dive Into The Hidden Truths Of The Midrash***

Have you ever heard the phrase: "Oh, that's just a Midrash"? Have you ever wondered: What does that even mean? Are Midrashim true in the full sense of the word? Did they actually happen? Did Avraham break the idols? Was Rivka three years old at the well? Was Dina put in a box? Did Rachel give the codes to her sister? Did Nachshon Ben Aminadav dive into Yam Suf first? Did Lot keep Pesach? Was Eisav really bad? Is his head buried in Chevron? Did Queen Vashti have a tail?



Why have I been taught all of these stories that way? Why are they not in my Chumash? Is the whole Torah just a 'story'? Did any of it even happen?

If you are puzzled or troubled by these questions – this course is for you! In this course we will re-examine the Parsha stories of our childhood and find out what the Torah actually says! But we will also go further, delving deep into the Midrashic story and extracting from it the core ideas that form our Jewish conscience and identity. Join us as we explore the relationship between Peshat and Derash and rediscover the important role that Midrashim play in our day to day lives.

- Rav Asher Manning
- Tuesday 9:45 am – 10:50 am
- 1.5 credits per semester

BIB 127-128

Nashim BeTanach • Women in the Bible

This course covers portraits of the women who appear in Tanach through the eyes of Chazal. Individuals studied will include Sara, Rivka, Rachel, Leah, Miriam, Tzipora, Devora, Esther and Ruth.

- Miriam Wolf
- Wednesday 5:30 pm – 6:40 pm
- 1.5 credits per semester

BIB 131A-132A

Saul and David • The Book of Samuel I

This course covers the entire first book of Shmuel. We begin each new chapter with a quick, independent reading of the text and answering of accompanying 'directive' questions (provided on separate sheets); this process helps us familiarize ourselves with the chapter's general contents. We then analyze more deeply, using only selected excerpts, specific pesukim of that chapter and cross-referenced sections throughout the rest of Tanach, the chapter's specific themes and ideas, while also appreciating its overall place in the entire work. Along the way, we also build the invaluable skills of textual analysis. Some of the themes which we discuss are: the rise of Shmuel as Shofet and King's navi; the rise and fall of Shaul, the first King of Israel; the rise of David, from shepherd to 'next-in-line'; Shaul's tragic obsession for eradicating the usurper to his throne.

Required text: Tanach

- Rav Jonathan Bailey
- Sunday 5:30 pm – 6:40 pm
- 1.5 credits per semester

BIB 134

Tehillim • The Book of Psalms

In this class we study select chapters in Tehillim. By focussing primarily on the text of the Psalms themselves, we analyze the structures of the pesukim, the author's purposeful choice of words, and their contextual usages within the chapter's overall theme and ideas. In this way, beyond building the invaluable skills of textual analysis, we glean a deeper understanding not only of the chapter itself but also the application of the Psalm under consideration.

- Rav Yonatan Horovitz
- Thursday 4:15 pm – 5:20 pm
- 1.5 credits per semester • Spring semester only

BIB 135A

Tzaddik V'Ra Lo • Why the Righteous Suffer

This course focuses on the question of why the righteous suffer as represented in the book of Iyov. Within this process we attempt to understand the human motivation to do good, as understood by the Satan and by the author of Iyov. Furthermore, we try to put ourselves in the place of Iyov's friends, and attempt to answer Iyov's questions. Finally, we touch upon the connection between Iyov's questions and our questions concerning the Holocaust.

- Dara Unterberg
- Monday 4:00 pm – 5:00 pm
- 1.5 credits per semester • Fall semester only

BIB 138

Five Megillot

Why didn't Mordechai bow down to Haman? How can we take the messages of Shir Hashirim and apply them to our own relationships with others, and with Hashem? Did Naomi go out of her way to take care of Ruth, or was she simply looking out for herself? How can we possibly relate to the destruction of the Temple and what does the book of Eichah have to teach us about human suffering and mourning?

We will search for answers to these questions, and various others, with the intent of understanding the peshat, or the simple intended meaning of the author as well as messages beyond. In our quest, we will use Tanach, midrashim, mefarshim, and other commentators. Special emphasis will be placed on hashkafic issues that arise while reading these texts, and how

sages throughout the ages have grappled with these issues.

- Dr. Yocheved Debow
- Sunday 4:15 pm – 5:20 pm
- 1.5 credits per semester • Spring semester only

BIB 143–144

Midrash from the Weekly Portion

Each week we will study the classic and not yet classic midrashim related to the weekly Torah reading (parsha). The source material for all Torah commentaries and divrei Torah is right here. We will study the midrashim together and extract the insights and lessons encoded within.

- Rav Zvi Ron
- Monday 2:45 pm – 3:45 pm
- 1.5 credits per semester

BIB 145

Prophetic Miracles

In this course we study, in depth, the chapters of Sefer Melachim which encompass the stories of Eiyahu and Elisha. Issues discussed include the role of the prophet, miracles, and their place in Tanach.

- Rav Yonatan Horovitz
- Thursday 4:15 pm – 5:20 pm
- 1.5 credits per semester • Fall semester only

BIB 149A

Shivat Tzion • The Return to Zion in the Book of Ezra and Nechemia

This course follows the books of Ezra, Nechemia, Chagai, Zecharia, and Malachi. Topics discussed include: the First Aliya – Zerubavel and Yehoshua; the prophecies of Chagai and Zecharia – the religious standing of the First Aliya; the Second Aliya – Ezra and Nechemia, external and internal problems; the meaning of the prophecy of Malachi; discussion of the role of Shivat Tzion and the Second Beit HaMikdash in the history of Am Yisrael.

- Dara Unterberg
- Monday 4:00 pm – 5:00 pm
- 1.5 credits per semester • Spring semester only

BIB 153

The Book of Daniel

Daniel is possibly the most mysterious book in the Tanach. Can we unravel the mysteries of Daniel's visions? Were these visions purely Messianic, or were they relevant to Daniel's own historical period? Was Daniel a prophet? We approach the Book of Daniel as an important window into the life of the Jews in Babylonian exile, and as the historical link between the First and Second Temple periods.

- Rav Zvi Ron
- Wednesday 2:45 pm – 3:50 pm
- 1.5 credits per semester • Fall semester only



BIB 157–158***The Commentary of Nachmanides on the Torah***

Rabbi Moshe ben Nachman's (1194–1270) commentary on the Torah is second only to Rashi in its proliferation and importance in shaping Jewish thought and philosophy. In this Parshat HaShavua course we will study what are known as “the famous Rambans!” on the parsha and learn about his writings and teachings. In addition we will on occasion try and delve into some of the Kabbalistic inferences and interpretations he makes (the ones that ArtScroll wouldn't translate...) and see what practical implications they have for our understanding and practice of Judaism.

- **Rav Akiva Weiss**
- **Thursday 2:45 pm – 3:50 pm**
- **1.5 credits per semester**

BIB 165–166***Chassidut on the Parsha***

Our great chassidic masters were (and continue to be) devoted to a Jewish life that infuses even the mundane with spirituality. When it comes to Torah study it is not enough to look at what is revealed to us, rather Chassidut begs us to look further into the depths of the Torah and bring meaning to every word that we read and every mitzvah that we keep. In this class we explore the relevant lessons of each week's Torah portion based on the writings of many of our great Chassidic masters. We develop the ideas of the parsha while opening our eyes to the vast world of Chassidic Torah and interpretation and the direct impact it has on our personal Avodat Hashem. Texts studied include Netivot Shalom, Sfas Emes, Likutei Torah, Kedushas Levi, Baal Shem Tov al HaTorah.

- **Atara Starr**
- **Sunday 4:15 pm – 5:20 pm**
- **1.5 credits per semester**

BIB 167–168***Eternity • Early Prophets: Eternal Messages***

At a first glance, much of Nevi'im Rishonim appears to be a collection of stories in Jewish History beginning with the people entering the land of Israel with Yehoshua, and concluding with the destruction of the first Beit HaMikdash at the end of Melachim Bet. Yet above and beyond the story of the development, progression, and ultimate demise (albeit temporarily), of Am Yisrael in Eretz Yisrael, each episode in Tanach has an eternal message. As we study each and every chapter of

Nevi'im Rishonim together, we are able to reap lessons that are of fundamental importance to us as individuals, and to the people of Israel as a nation. We firstly learn the relevant chapter in the Beit Midrash, then aim to fully understand the lessons therein. Our objective is to reveal the eternal lessons of the Nevi'im.

- **Rav David Milston**
- **Tuesday 9:45 am – 10:50 am**
- **1.5 credits per semester**

BIB 173–174***The Good, The Bad and The Ugly •******Meet the Unsung Heroes and Villains of the Torah***

We've all learnt Chumash at one stage or another in our lives. Each year we re-read the same stories in the Parsha that we've heard so many times before. One might think there is nothing new to learn from the 5 books of the Chumash. Wrong they would be! Join us on our exploratory adventure, as we look behind the scenes of the stories in the Torah and discover Biblical personalities anew! Why did Lot's daughters seduce their father!? Was Potiphar's wife onto something? Is the tribe of Yehuda descended from a prostitute!? A midwife running an underground rebellion!? Did Yosef marry his cousin!? Hop aboard as we uncover a myriad of colorful characters hiding in plain sight in the Parsha – right under your nose!

- **Rav Asher Manning**
- **Tuesday 8:30 am – 9:35 am**
- **1.5 credits per semester**

BIB 184***Nevuah Ledorot • Making a Prophet***

How do the messages of the later prophets guide us today? We uncover the relevance and urgency of their messages on an individual, national, and universal level.

Sample discussion topics:

Which prophecies have been fulfilled? Which have not?

How to know who is a false or true prophet? Who are the modern “prophets”?

How will Israel realistically become a “Light to the Nations”?

What do the Nevi'im have to say about modern Aliya, poverty, governmental power, religious tolerance.

- **Dara Unterberg**
- **Monday 2:45 pm – 3:45 pm**
- **1.5 credits per semester • Spring semester only**

BIB 189–190**Characters and Complexities • The Twelve Tribes**

In this class, we will explore the individual and national lives of the Twelve Tribes of Israel. Through textual analysis, commentaries, and Midrash, we will develop our understanding of the twelve tribes as the fabric of Am Yisrael. In addition, we will also explore the fascinating connections between each shevet and its nachala in Eretz Yisrael. Our studies will also touch upon modern-day claims of lost tribes and our hope to reunite the twelve tribes once again.

■ **Miriam C. White**

■ **Thursday 2:45 pm – 3:50 pm**

■ **1.5 credits per semester**



DEPARTMENT OF JEWISH CREATIVE ARTS אומנות

JA 101–102**Artistic Expression**

This course is designed both to give students guidance in a variety of art forms and techniques and to teach students a form of self-expression that can be used to enhance their learning and living as Jewish women. The program allows students to experiment with materials, styles and mediums including painting, sculpture and drawing, and to work on individual art pieces of each student's choice. Students may choose a common theme which they research in traditional sources in order to express the theme through a variety of artistic mediums. A further description of the Jewish Art program and its aims can be found elsewhere in this catalog.

■ **Chany Fleischhacker**

■ **Tuesday 1:45 pm – 3:45 pm**

■ **and/or Tuesday 4:00 pm – 6:00 pm**

■ **Each session: 2 credits per semester**

JA 107–108**The Written Word**

Creative writing is a means to explore both the world within us and that which surrounds us through the written word. This course is a hands-on writing workshop where we practice techniques for inner exploration and greater creative written expression while exploring the relationship of the written word to our inner spiritual life. Writing topics include those related to the Jewish yearly cycle, specific writing techniques and topics that arise from our learning. Together we write, share and come to a greater understanding of how using the written word can enhance our learning and life experience. Previous writing background not required. Be sure to come with a willingness to explore and work together in a group setting.

This course is also numbered JUD 183–184.

■ **Leiba Smith**

■ **Sunday 2:45 pm – 3:50 pm**

■ **1.5 credits per semester**

JA 109–110**The Written Word • Journaling**

Journaling is a means to explore both the world within us and that which surrounds us using the written word. This course is a hands-on writing workshop, designed to integrate our Jewish knowledge with techniques of self-exploration. Course sessions focus on the use of structured journaling techniques to study,



understand and consider what shapes our life, and how we might use what we have learned as we move forward. Each class involves learning a specific technique, writing, and time for sharing to allow all participants to go deeper in our exploratory work. Previous writing experience not required. Be sure to come with a willingness to explore and work in a group setting.

■ **Leiba Smith**

■ **Wednesday 2:45 pm – 3:50 pm**

■ **This course is not for credit**

DEPARTMENT OF JEWISH HISTORY היסטוריה

JHI 109–110

Understanding Contemporary Israel

Recent years have seen a sharp increase in negative sentiments toward Israel on North American college campuses. This course is intended to help students confront this challenge by instilling them with a deep-

er understanding of the complexities and nuances of the Arab-Israeli conflict. The students also gain leadership and activism skills to effectively make the case for Israel. The course is divided into four segments:

The connection of the Jewish people to the Land of Israel

Understanding the Arab–Israeli conflict

The fundamentals of effective activism

Leadership development and personal growth

The goal of this course is not simply to leave students with a greater knowledge and understanding of Israel and the conflict, but also to provide them with the skills necessary to step up for Israel on their campuses and within their communities. To that end, significant emphasis is placed on developing students' leadership potential and on empowering students to view themselves as actors in Jewish history with the ability to make a meaningful impact in the world. Using the latest multimedia educational resources, including film and video, this course features interactive workshops, guest speakers, and uses current events as the backdrop for class discussion.

■ **Rav Michael Unterberg**

■ **Thursday 8:30 pm – 10:00 pm**

■ **2 credits per semester**

JHI 111–112

Jerusalem Through Time • Siyurim

This course consists of walking tours which explore different historical periods of the city of Jerusalem including: the period of the First and Second Beit HaMikdash, the Roman period, the early Muslim conquests, the Crusaders, the Ottoman Empire, the British Mandate and the Modern State of Israel. We will look at primary and secondary sources and tell stories and folklore of the various sites. Jerusalem is full of layers and during our travels we will uncover the layers of the city and ourselves.

■ **Rivi Frankel**

■ **Monday 2:45 pm – 5:00 pm**

■ **3 credits per semester**

JHI 116

Faith in Times of Darkness

Since the time that the Talmud was completed, Jews have applied the precepts of Halacha to the changing social, legal and economic aspects of both their

personal and communal lives. One of the most common tools to accomplish this goal has been the use of Responsa, answers given to specific issues raised by individual questioners. Remarkably but unsurprisingly, even during the darkest chapter of Jewish History, the Holocaust, believing Jews continued to seek halachic guidance to help them confront the daily horrors forced upon them by the Nazi regime. In this class we study selected responsa which help us to appreciate the personal heroism which enabled individuals, and a nation to retain personal and communal dignity while trying to survive the genocidal goals of the Nazi killing machine.

- Rav Michael Susman
- Sunday 5:30 pm – 6:40 pm
- 1.5 credits per semester • Spring semester only

JHI 121–122

The State and Jewish Law • Halachic Response to the State of Israel

We investigate crucial points in the history of Medinat Yisrael and examine them from a Halachic perspective. Subjects discussed include the decision to declare the State, the Right of Return, the Dakar tragedy and the wave of Aliyah from the former Soviet Union.

- Rav Aviad Tabory
- Monday 4:00 pm – 5:00 pm
- 1.5 credits per semester

JHI 125–126

From Holocaust to Redemption

The aim of this course is to follow, chronologically, the rise of Hitlerism until its eventual downfall, showing the plight of the Jewish people at each stage of these developments. We also explore the birth of the Jewish State in the aftermath of the Holocaust. We use audio-visual sources with much original footage as a starting point for each subject matter. The course aims to emphasize the factual side of the Holocaust. On occasion, as time permits, we deal with certain moral or ethical issues that arise directly from our studies.

- Rav David Milston
- Thursday 4:15 pm – 6:40 pm
- (This is a two-period course)
- 3 credits per semester

JHI 135–136

The Second Temple Era

The time of the Second Temple was one of the most turbulent periods in Jewish history. It was led by some of the most extraordinary and legendary personalities in Jewish history. Through classical Jewish sources we will meet these people and understand the era and its contribution to Jewish history.

- Miriam Wolf
- Sunday 4:15 pm – 5:20 pm
- 1.5 credits per semester



JHI 141-142

Israeli History Through the Prism of Contemporary Music

In this course we will walk the path of the creation of the State of Israel and the challenges that the new Jewish State faced from its founding until today. Studying this often heroic and sometimes miraculous story will change your understanding and perspective of Israel today. Each step of this journey is told and reflected in songs by contemporary Israeli songwriters. As we study the history, we will learn to understand and love these songs, and to sing them.

- Rav David Berg
- Sunday 5:30 pm – 6:40 pm
- 1.5 credits per semester

JHI 143-144

Scandals and Controversies That Changed Jewish Life

In this course we will explore crucial points in Jewish history where events developed and expanded the way we think/practice Judaism. Topics include: Shabtai Tzvi – Messianism, Yaakov Emden and Yonatan Eibeschitz Machloket, Is Coffee Kosher? Allowed? A change in Jewish Practice, The Golem of Prague – Legend or truth? Did A.I. exist before the Modern Era? Unique Women Leaders: Dona Gracia, Maiden of Ludmir, Osnat Barazani, Sarah Schnierier, Techinot: Women and Prayer,

Printing a Jewish Revolution, Henry The 8th's Talmud, Devorah Romm, Was Columbus Jewish? Jews and the founding of America, 10 Lost Tribes, Ethiopians Jews, Herzl, The Kastner Trains, The 1947 UN vote, The assassination of Yitzhak Rabin

- Miriam C. White
- Thursday 5:30 pm – 6:40 pm
- 1.5 credits per semester

DEPARTMENT OF JEWISH PHILOSOPHY מחשבה

JPH 103-104

Finding Meaning in Prayer • Tefilla Workshop

Connecting to prayer is a challenge that many face, despite prayer being an integral pillar of Jewish life. For many of us, we have great familiarity with the words but lack the understanding and meaning of what we're saying in order to connect to Tefilla on a deeper level. Learning to unlock the true power of one's Tefilla is something that takes deep understanding of the spiritual mechanics of Tefilla, both philosophical and prac-



tical. In this class we learn sources to help us build our personal world of Tefilla, our understanding of what Tefilla is, what we are saying, how to use Tefilla properly as well as exploring practical methods to make Tefilla more meaningful, harnessing its tremendous power in our Avodat Hashem and lives in general.

■ **Rav Yonny Sack**

■ **Sunday 4:15 pm – 5:20 pm**

■ **or Rav Yosef Besso-Cowan**

■ **Thursday 5:30 pm – 6:40 pm**

■ **1.5 credits per semester**

JPH 105–106

Torat Eretz Yisrael •

The Philosophy of Religious Zionism

This is a foundation course on the philosophy of Religious Zionism. It covers four main units.

The Role of Am Yisrael – the State of Israel / the “three vows” / fixing new festivals / the Israeli Army / the Hebrew language / relations between religious and non-religious

The Redemption – with or without repentance / Mashiach Ben Yosef / signs of Geula

The Land of Israel – the center of Judaism / Torah and mitzvot / mitzvat Yishuv HaAretz / leaving Eretz Yisrael

Torah VeAvoda, Yerushalayim – Temple and Kingship, seat of Hashem, of justice, and the House of David / king, prophet, sage and priest / balance and separation of power.

■ **Rav Ari Shvat**

■ **Wednesday 4:15 pm – 5:20 pm (Hebrew)**

■ **or Wednesday 5:30 pm – 6:40 pm (English)**

■ **1.5 credits per semester**

JPH 107–108

The Thought of Rav Kook

In addition to being the “Father of Religious-Zionism”, Rav Kook, the first Chief Rabbi of Israel, is considered among Jews and non-Jews alike to be one of the most original thinkers of the century. His harmonic, holistic and optimistic approach deals with just about every question and topic facing the modern Jew, and has proven to be extremely popular, relevant, and inspiring to our generation. Topics are selected by Rav Shvat (one of the editors of Rav Kook’s writings!) from the most famous and classic chapters of Rav Kook’s 40 books, as



well as unpublished manuscripts, including Emunah; free will; good-evil in the world; the pleasant way to Tshuva; understanding “The Generation”; parent-child relationships; vegetarianism; improving motivation to learn; understanding/identifying with the mitzvot; the beauty of history; intellect and emotion; “understanding”, love and awe of G-d; the goal of life; evolution; secular morality; why youth are so idealistic, how do you know which “hashkafa” is correct, and more.

- **Rav Ari Shvat**
- **Wednesday 2:45 pm – 3:50 pm**
- **1.5 credits per semester**

JPH 111–112

Song of the Soul Journey

During this night seder course we will go deep into the essence of months of the year. We will be guided by one of the oldest kabbalistic books said to have been composed by Avraham Avinu, Sefer Hayetzira. Each month has a special quality and a unique energy that we can tap into. According to Sefer Hayetzira, each month has a mazal (an astrological sign), a body part that correlates, a middah, a tribe, a letter, etc. At the conclusion of each class, we will learn a new song that is connected to the topic and time in order to deepen our experience and to learn new Hebrew songs.

- **Franny Waisman**
- **Thursday 8:30 pm – 10:00 pm**
- **2 credits per semester**

JPH 113–114

Rambam’s Thirteen Principles of Jewish Faith • “Doon’t Stop Believing”: A Journey Through the Rambam’s 13 Ikkarei Emunah

Is faith a prerequisite for Avodat Hashem? Can a Jew be an atheist and yet still be considered an observant Jew? What constitutes heresy and are there any practical issues of it nowadays? In this course we will explore the Rambam’s 13 Principles of Faith – Yud Gimmel Ikkarim (known often as “The 13 Ani Ma’amins”) and discuss the practical ramifications of each of these beliefs, where they stem from, and how they apply to our daily living as committed Jews. We will also debate and discuss whether Chazal or the Torah requires that we believe anything at all in order to be considered a religiously observant or “Torah-observant” Jew.

- **Rav Akiva Weiss**
- **Wednesday 2:45 pm – 3:50 pm**
- **1.5 credits per semester**

JPH 115–116

Strive For Truth

This course deals with the mussar of Rav Eliyahu Dessler through his sefer, Michtav Me’Eliyahu. The following topics are discussed: truth, choice, nature, faith, and kindness.

- **Rav David Milston**
- **Monday 2:45 pm – 3:45 pm**
- **1.5 credits per semester**

JPH 117–118

Messilat Yesharim • Path of the Just

We study this sefer from the very beginning, with an aim to complete an initial study by year-end. The work comprises 27 chapters including the introduction. However, our real objective is more emphatically in the qualitative area. The work is a compendium of wisdom and real understanding of life. By intense study, and introspection, we hope to discover the pathway to Hashem.

- **Rav David Milston**
- **Thursday 2:45 pm – 3:50 pm**
- **1.5 credits per semester**

JPH 119–120

The Case for Judaism • Sefer HaKuzari

Sefer HaKuzari explores the unique nature of the Jewish people, our connection to Eretz Yisrael and the Torah through the eyes of Rabbi Yehudah Halevi as brought to life in the record of the disputation between the Sage and the King of Kahzar. The classic text comes to life when examining themes and approaches of R. Yehuda HaLevi, which often differ from the common perspective. This enables the opening of a window into the revolutionary theology of Jewish sages of the early Middle Ages from the perspective of one of the most beloved Jewish Philosophical works.

- **Rav Yosef Besso-Cowan**
- **Sunday 5:30 pm – 6:40 pm**
- **1.5 credits per semester**

JPH 125

Introduction to the Philosophy of Rav Soloveitchik

Rav Soloveitchik was one of the foremost Jewish thinkers in the 20th Century. In this course we examine some basic and recurring themes in the Rav’s philoso-

phy, using a number of his essays, culminating with a detailed examination of his seminal work, *The Lonely Man of Faith*.

■ **Rav Yonatan Horovitz**

■ **Sunday 2:45 pm – 3:50 pm**

■ **1.5 credits per semester • Fall semester only**

JPH 127–128

Confronting Modernity

This is an informal course focusing on discussion of how traditional Judaism confronts modern problems. Source material is taken from classical and modern Jewish philosophers as well as articles reflecting contemporary issues of interest.

■ **Rav Yonatan Horovitz**

■ **Thursday 5:30 pm – 6:40 pm**

■ **1.5 credits per semester**

JPH 129

Becoming A Better Me

Rambam was one of the most prolific and influential Jewish scholars of the Middle Ages. He is well known for writing *Mishneh Torah*, *Sefer Hamitzvot*, *Guide to the Perplexed*, and so much more. During this course we will study one of his most interesting works – *Hakdamah L'Shemoneh Prakim* (Eight Chapters) which is his introduction to *Pirkei Avot*. In this work, Rambam teaches us the inner workings of what makes up the *Nefesh* and how to fix imbalances. Is it possible to change a character trait? Can I control my thoughts? Do I have the power to control my imagination? Can I get rid of a bad habit? Questions such as these will be

answered in the first half of the course. The second half of the course will focus on important philosophical questions, such as: Why do bad things happen to good people? Do I really have free choice? How can I become a prophet?

This class is an in depth study of the text, but will also give you practical tools to work on changing negative behaviors.

■ **Franny Waisman**

■ **Tuesday 9:45 am – 10:50 am**

■ **1.5 credits per semester • Fall semester only**

JPH 131–132

Machshava • Jewish Thought

This foundation course discusses some of the key components of Jewish philosophy throughout the ages. Study is done through primary sources. Topics covered include *Torah* and *Mitzvot*, the place of the individual in *Klal Yisrael*, *Torah SheBe'al Peh*, and others.

■ **Miriam Wolf**

■ **Sunday and Wednesday 10:00 am – 12:30 pm**

■ **4 credits per semester**

JPH 133–134

Jewish Meditation and Mysticism

Rabbi Aryeh Kaplan (1934–1983) was one of the previous century's most prolific and influential Jewish writers and authors, translating and publishing more than 50 books, including *"The Living Torah"*, his own transla-



tion of the Chumash which quickly became one of the most widely read and used translations available. All of this, despite only living to the age of 48. A renowned physicist, Aryeh Kaplan broke through a barrier by translating and explaining vast Kabbalistic texts and literature and making them available to the public for the first time. In this course, in addition to exploring several of his other works, we will read and study his seminal masterpiece “Jewish Meditation” and “Meditation and the Bible” and learn about gaining access to the spiritual and how to put Jewish meditation into practice through study, hands-on meditative sessions, and guidance, as well as learning the practical applications of these skills to enhance one’s tefillot and Avodat Hashem in all areas of life.

- **Rav Akiva Weiss**
- **Wednesday 5:30 pm – 6:40 pm**
- **1.5 credit per semester**

JPH 137–138

Tisch and Torah

Have you ever found yourself sitting at a tisch, singing slowly, and wondering where the words of *Acheinu* come from? Or what David HaMelech was trying to impart when he wrote *Tov L'Hodot*? In this course we will examine the words of often sung Tisch songs, learn what they mean, where they are from, and use them as a spring board for conversation about topics in Jewish thought.

- **Rivi Frankel**
- **Thursday 5:30 pm – 6:40 pm**
- **1.5 credits per semester**

JPH 139–140

Ethical Teachings in the Bible • Netivot Shalom

Netivot Shalom was authored by Rabbi Shalom Berezovsky, the previous Slonimer Rebbe of Jerusalem. It is a work that transcends denominations, and is extremely popular even outside of Chassidic circles. The Rebbe has a refreshingly clear way of explaining complex concepts in Chassidut. We will study from a wide range of his essays, including those dealing with the weekly Torah portion, those dealing with faith and Tefillah, and some fascinating ideas on the Jewish calendar. This is a course that will expose us to the basic fundamentals of Chassidut in a way that is relatable, comprehensible, and uplifting.

- **Franny Waisman**
- **Tuesday 8:30 am – 9:35 am**
- **1.5 credits per semester**

JPH 141–142

Derech Hashem • The Path of God

This course is an in-depth analysis of Derech Hashem, a presentation of the mystical approach to understanding the way God runs the world and the purpose of our existence. We will compare Derech Hashem to other works of Ramchal, and to differing approaches within the world of Jewish thought.

- **Rav Zvi Ron**
- **Wednesday 4:15 pm – 5:20 pm**
- **1.5 credits per semester**

JPH 143–144

Ethics of Our Fathers

In this course we analytically study the text of the mishnayot from the tractate Avot. Using the symbolic, structured and metaphoric nature of the chosen texts, we are able to glean the integral lessons of our ancestors as they apply to our lives as Jews.

This course is also numbered **TAL 123–124**.

- **Rav Jonathan Bailey**
- **Tuesday 8:30 am – 9:35 am**
- **or Rav Akiva Weiss**
- **Wednesday 4:15 pm – 5:20 pm**
- **1.5 credits per semester**

JPH 152

By His Light • The Thought of Rav Aharon Lichtenstein

Rav Aharon Lichtenstein was one of the most eloquent and refined Jewish thinkers of recent times. In this course, we gain insight into his philosophy and ideas. We study several of his English essays which will also allow us to explore the analytical method Rav Lichtenstein employs when discussing complex concepts.

- **Rav Yonatan Horovitz**
- **Sunday 2:45 pm – 3:50 pm**
- **1.5 credits per semester • Spring semester only**

JPH 153–154

Chassidic Thought in a Modern Age • Writings of the Rebbe of Piaseczna

This course focuses on an array of topics that are discussed in the many writings of the Rebbe of Piaseczna HY”D. The Rebbe had a major following before the war, ran an underground Shul in the Warsaw Ghetto (where

his sermons were later published), and was then murdered in a concentration camp. Topics covered include Jewish education in the modern era, dealing with difficulty, building faith, meditation, and many more.

■ **Rav Akiva Weiss**

■ **Thursday 5:30 pm – 6:40 pm**

■ **1.5 credits per semester**

JPH 156

Issues of Faith • Big Questions People Ask

Using a variety of sources, this course examines basic issues of faith. Both text and discussion are utilized. Topics discussed include: proving the existence of God, the Chosenness of Israel, the truth of the Torah, defining emunah, man and his destiny, free choice, evil in the world, repentance, understanding mitzvot, life after death, and other topics of interest raised by the students.

■ **Rav Yonny Sack**

■ **Wednesday 4:15 pm – 5:20 pm**

■ **1.5 credits per semester • Spring semester only**

JPH 159–160

Writings of Rav Samson Raphael Hirsch

In this course we will deal with the historical background of the Jewish community in 19th century Europe during the period of Enlightenment, as well as the Hirschian concept of “Torah im Derech Eretz”. We will be focusing primarily on Rav Hirsch’s seminal first work *The Nineteen Letters* as well as selected essays and excerpts of *Chorev* and his *Commentary on the Torah*. We will discuss the spirit of Judaism and the role of mitzvot as well as the significance of justice and love as primary goals in our *Avodat Hashem*.

■ **Atara Starr**

■ **Sunday 2:45 pm – 3:50 pm**

■ **1.5 credits per semester**

JPH 166

Torat Ha’Isha Special Edition •

Women in Modern Society

It is common for students to take courses in high school focussing on Women and Judaism. In this course we revisit some of these topics, and study them in depth from new perspectives. Sources such as Tanach, the Maharal, Sefat Emet, Rav Kook and others, shed light on these issues. Topics discussed include, Tzniut, Beauty, Relationships and many others.

■ **Miriam Wolf**

■ **Wednesday 4:15 pm – 5:20 pm**

■ **1.5 credits per semester • Spring semester only**

JPH 167

Morality

In this course, we will study “Morality: Restoring the Common Good in Divided Times” by Rabbi Jonathan Sacks.

“A free society is a moral achievement. Over the past fifty years in the West this truth has been forgotten, ignored, or denied.”

With liberal democracy embattled, public discourse grown toxic, family life breaking down, and drug abuse and depression on the rise, many fear what the future holds.

In *Morality*, Rabbi Sacks traces today’s crisis to our loss of a strong, shared moral code and our elevation of self-interest over the common good... Rabbi Sacks shows that there is no liberty without morality and no freedom without responsibility, arguing that we must all must play our part in rebuilding a common moral foundation. It is about ‘Us,’ not ‘Me’; about ‘We,’ not ‘I.’

The class will be in a book club format. Participants will be required to read a chapter a week before the scheduled class. Our class time will be spent unpacking the chapter, and discussing the big ideas that are present-

ed in the text. In addition, we will construct plans of action to “walk the walk”, and partner in Rabbi Sacks’ inspiring vision of a world in which we can all find our place and face the future without fear.

- **Dara Unterberg**
- **Monday 2:45 pm – 3:45 pm**
- **1.5 credits per semester • Fall semester only**

JPH 169–170

The Masters of Mussar (Ethics)

This class delves into the awe-inspiring lives, Torah teachings, and guidance of the angels amongst men known as the Baalei HaMussar (Masters of Mussar). These men set out to revive, restore and inspire the Jewish heart and soul through a spiritual revolution focused on sincere spiritual growth known as the Mussar Movement. From the Torah and lives of such spiritual giants as Rav Yisrael Salanter, the Alter of Kelm, the Alter of Slobodka and many others we will discover the unique sincerity, passion, soul and integrity that exemplify Mussar teachings, with the goal of awakening our own authentic inner soul connection to Hashem and His Torah.

- **Rav Yonny Sack**
- **Tuesday 8:30 am – 9:35 am**
- **1.5 credits per semester**

JPH 171–172

The Book of Tanya

The Book of Tanya, written by Rabbi Shneur Zalman of Liadi, the founder of the Chabad Lubavitch Chassidic dynasty, is recognized as one of the basic guides to the philosophy of Chassidut in general and to the philosophy of Chassidut Lubavitch in particular. In this course we attempt to understand the “Torah of the Soul”, as well as examine the path of a loyal Jew and his inner conflicts as seen by this sect of Chassidim.

- **Rav Akiva Weiss**
- **Thursday 4:15 pm – 5:20 pm**
- **1.5 credits per semester**

JPH 173–174

Relationships Through Kabbalah

The drive for love is something embedded deep within the fibers of our soul. But what is it? How do I find it? And when I find it, how do I keep it? What is the secret to building a strong relationship of love that will last? In this course we will study the deeply powerful book “Ahava” by Rav Yitzchak Ginsburg. We will learn the different stages of building a strong relationship before and after marriage based on the eleven sefirot of Kabbalah. Each stage has special qualities and lessons that will change the way we view the concept of “love” and help us understand the internal work necessary in creating and sustaining a healthy marital relationship.

- **Franny Waisman**
- **Sunday 2:45 pm – 3:50 pm**
- **1.5 credits per semester**

JPH 177–178

The Jewish Self

This class builds a deeply spiritual yet practical guide to genuine connection in Avodat Hashem through delving into a wide range of sources from the Mussar classics to Chassidut. Through the course we learn to understand the deeper psychological and spiritual mechanics of the Jewish Self and how to use this self-knowledge to attain and reveal holiness, purity and sincerity in all aspects of life.

- **Rav Yonny Sack**
- **Sunday 5:30 pm – 6:40 pm**
- **1.5 credits per semester**

JPH 183–184

Introduction to Chassidic Thought

Chassidic Torah is known to inspire, revive and inflame Jewish souls with passion, joy and deep devotion. As the modern Jew searches for meaningful connection to Torah, Chassidut provides a profoundly deep, practical, authentic spiritual system of Torah thought. This

course enables students to taste of the warmth, joy, passion, and intellectual and spiritual depth of Chasidic Torah thought, opening the door to new dimensions of understanding and connection.

- **Rav Yonny Sack**
- **Wednesday 2:45 pm – 3:50 pm**
- **1.5 credits per semester**

JPH 185–186

Soul Mates: A Deeper Look at Men and Women

This class builds a clear and profound understanding of the spiritual root of gender and works to apply this knowledge to the practical Jewish pathway to relationships and marriage. Topics such as what is love, platonic relationships, dating, soul mates, and marriage are all examined in depth as a means of gaining greater insight into this critical subject.

- **Rav Yonny Sack**
- **Sunday 8:00 pm – 9:00 pm**
- **This class is not for credit**

JPH 190

Likutei Moharan

Likutei Moharan is the collected teachings and arguably the most important work of Rebbe Nachman of Breslev. It is the fundamental text of Breslevar Chasidim, and one of the most influential works in the Chassidic world in general. The book is a collection of lessons, each of which is referred to as a “Torah” by Rebbe Nachman, and compiled by his foremost disciple, Rebbe Natan. The first part of the book was printed in 1808, during the lifetime of Rebbe Nachman, while the second part was printed separately, only after his passing in 1810. Likutei Moharan is neither a textbook nor a commentary; the lessons therein contain Rebbe Nachman’s perceptions of the essence

of reality, garbed in wisdom and packaged in a way that will enable us to gain access to these perceptions in a manner appropriate to the student’s capacity and spiritual level. Thus, each discourse is a complete path, tailor-made to every student in every moment. We will be learning a chosen selection of Torot from this exceptional sefer.

- **Franny Waisman**
- **Tuesday 9:45 am – 10:50 am**
- **1.5 credits per semester • Spring semester only**

JPH 191–192

The Thought of Rav Nachman of Breslav

Towards the end of his life Rebbe Nachman said to his followers, “All these years, I have been teaching you Torah, but many things you have just been unable to grasp – so now, I will tell you stories...” In this course we explore the teachings of Rebbe Nachman of Breslav through the exploration of his ‘Sippurey Maasiyot’, a collection of stories he told over to his students, compiled by his primary disciple Rav Natan of Breslav. Wildly imaginative, often funny and more often perplexing, these stories – while entertaining – are laden with mysterious parables communicating deep teachings and life lessons in Avodat Hashem.

- **Rav David Milston**
- **Monday 4:00 pm – 5:00 pm**
- **1.5 credits per semester**

JPH 197–198

Tikkun HaMiddot

In this class students discover an organized practical approach and guide to working on one’s inner self. The course systematically works through a wide range of the fundamental Middot (character traits) which guide our thoughts, actions, speech and avodat Hashem

in every aspect of our lives. A wide range of classical Torah, Mussar and Chassidic sources are studied in depth with emphasis placed on drawing out a relevant and very practical working guide to personal spiritual growth.

- **Rav Yonny Sack**
- **Tuesday 9:45 am – 10:50 am**
- **or Wednesday 5:30 pm – 6:40 pm**
- **1.5 credits per semester**

DEPARTMENT OF JEWISH STUDIES הלכה ויהדות

JUD 101-102

Hilchot Shabbat • Laws of the Sabbath

This is a thorough and intensive course in which all aspects of Shabbat are studied in depth. Together with texts, we explore all the positive and negative mitzvot of Shabbat. Our aim is to cover all Halachic aspects of Shabbat in a complete manner as well as delving into Chassidic insights to the holiness of Shabbat.

- **Rav David Berg**
- **Sunday 4:15 pm – 5:20 pm**
- **or Thursday 5:30 pm – 6:40 pm**
- **1.5 credits per semester**

JUD 107-108

Hilchot Kashrut • Dietary Laws

This is a thorough course covering all aspects of kashrut. We explore important issues such as hechsherim, halachic problems with milk and meat in the kitchen, food prepared by non-Jews, bugs in food, and general kashrut issues. Upon completing the course one should know how to keep kosher in the best possible way.

- **Rav David Berg**
- **Sunday 2:45 pm – 3:50 pm**
- **or Thursday 4:15 pm – 5:20 pm**
- **1.5 credits per semester**



JUD 109-110

Hilchot Kashrut • Dietary Laws • Advanced Level

This course offers an in-depth study of hilchot kashrut. We learn the major topics in kashrut from the Gemara through the Rishonim and Shulchan Aruch focusing on *halacha lemaaseh*.

- **Dr. Judith Fogel**
- **Tuesday 8:30 am – 9:35 am**
- **1.5 credits per semester**

JUD 114

Hilchot Berachot • Laws of Blessings

What bracha (blessing) does one recite on cornflakes? Or on fruit juice? Is there a minimum amount you must eat in order to make a bracha? What should you do if you're not sure what bracha to make on a certain food? We will try to answer these and many other questions as we delve into this complicated area of halacha. We will investigate the principles and reach practical conclusions for these laws which affect us every day of our lives.

- **Rav Yonatan Horovitz**
- **Sunday 4:15 pm – 5:20 pm**
- **1.5 credits per semester • Spring semester only**

JUD 115–116**Personal Status in Jewish Law**

This course deals with areas that affect the personal status of a Jew. The aim is to develop a deep halachic understanding of the issues of marriage, conversion, adoption and many other interpersonal issues.

- Rav David Berg
- Tuesday 8:30 am – 9:35 am
- 1.5 credits per semester

JUD 119–120**Shemirat HaLashon • Laws of Slander**

This course delves into the Halachot and the deeper spiritual mechanics of the words we speak. We learn the halachic work, Chafetz Chayim, and its Mussar accompaniment, Sefer Shemirat HaLashon, both by Rav Yisrael Meir Ha Kohen Kagan, in depth as well as other Torah sources on this topic. The course gives students the halachic know-how and inspiration to work toward completely refining their speech, focusing also on the motivations behind how we communicate and the true power of words.

- Rav Yonny Sack
- Wednesday 4:15 pm – 5:20 pm
- 1.5 credits per semester • Fall semester only

JUD 121**Ben Adam LeChavero •
Laws of Interpersonal Behavior**

This course surveys the laws governing social interaction. Topics covered include areas of civil law, honoring other people, revenge, and interaction with non-Jews. While we will reference an array of classical and contemporary sources, our primary text will be Peninei Halacha by Rav Eliezer Melamed.

- Rav Yonatan Horovitz
- Sunday 4:15 pm – 5:20 pm
- 1.5 credits per semester • Fall semester only

JUD 125–126**Contemporary Issues in Jewish Law**

In this class we follow the path of the modern-day posek and discover, through the texts that he would have used, the modern application of our previously established halachic rulings. Averaging a new question every two classes, we learn through the relevant texts, understanding the principle to be gleaned from each

of them and then applying them, step-by-step, to our halachic query. Issues addressed include: Can a kohen who caused a fatal driving accident join in blessing the congregation? Are dolls idolatrous? Can one join a minyan over the internet? Is an electric blanket prohibited on Shabbat?

- Rav Jonathan Bailey
- Sunday 2:45 pm – 3:50 pm
- or Wednesday 4:15 pm – 5:20 pm
- 1.5 credits per semester

JUD 127–128**Halachic Woman • Women in Modern Society**

In this course we discuss issues pertinent to women in modern society. Special attention is paid to the interaction between religious and modern values, as well as possible conflicts between them.

- Dr. Judith Fogel
- Thursday 2:45 pm – 3:50 pm
- or Thursday 4:15 pm – 5:20 pm
- or Thursday 5:30 pm – 6:40 pm
- 1.5 credits per semester


JUD 129–130**Bekiut Halacha • Survey of Basic Concepts
in Jewish Law**

This class, which focuses on independent Beit Midrash study, is designed to give participants a wide breadth of knowledge of Jewish Law, as well as to teach skills required for independent study of the Mishna Berura. The Basic/Intermediate section uses the Peninai Halacha as a primary text. The Intermediate section uses the Mishna Berura as a primary text while the advanced section uses the Aruch HaShulchan as its primary text.

- Chaya Rayman (Basic/Intermediate)
- Rav Michael Susman (Intermediate)
- Rav Jonathan Bailey (Advanced)
- Sunday 9:00 am – 9:50 am,
- Wednesday 8:30 am – 9:50 am
- 3 credits per semester

JUD 129A–130A**Practical Halacha • Survey of Basic Concepts
in Jewish Law**

This course works through a wide range of relevant, practical halachic topics, learning from the primary sources down to the practical halachic conclusions



with an emphasis on clarity and understanding in daily observance. Students also learn sources that reveal some of the depth behind the halachic practice learned, building a meaningful connection to observance.

- **Rav Yonny Sack**
- **Sunday 2:45 PM – 3:50 pm**
- **1.5 credits per semester**

JUD 129B–130B

Practical Halacha • Survey of Basic Concepts in Jewish Law/Oriental Communities

This course is similar to JUD 129A–130A but emphasis is placed on the practice of Edot Mizrah (Oriental) communities, using the positions of Maran Rav Ovadiah Yosef and Rav Mordechai Eliyahu as a template.

- **Rav Michael Susman**
- **Wednesday 5:30 pm – 6:40 pm**
- **1.5 credit per semester**

JUD 135–136

Shiru LaHashem • The Power of Jewish Song

From the Beit Hamikdash to Ishay Ribo, music has always been a powerful part of the Jewish experience. In this course we will delve into songs, piyutim and zemirot, exploring the fascinating subtleties of Tanach, Torah Shebaal Peh, Kabbalah, and Machshava embedded within the lyrics. We will go back to some of the sources to better appreciate the song's deeper meaning. We will also study the biographies of the composers and writers and learn more about the cultures of different Jewish communities worldwide through their songs. This class will concentrate on ancient, old, and modern Jewish songs. If you love Jewish music and or

want a transformative way to approach Jewish music, this class is waiting for you.

- **Miriam White**
- **Thursday 4:15 pm – 5:20 pm**
- **1.5 credits per semester**

JUD 137–138

Bein Isha LaMakom • Defining The Changeless Relationship Between Woman and God in Changing Times

In this class we will cover the role of women in ritual observance – specifically those that take place in the community, the Beit Knesset, and the private home – through an examination of Talmudic sources, responsa, and articles.

- **Dr. Judith Fogel**
- **Tuesday 9:45 am – 10:50 am**
- **1.5 credits per semester**

JUD 139–140

Mitzvot: Why and How?

As a special amalgamation of practical halacha and meaningful symbolism, this class explores the mitzvot of our chagim along with a collection of the mitzvot we commonly observe. The learning of each mitzvah includes the practical, relevant step-by-step process of how to perform these mitzvot correctly, along with an elucidation of the mitzvah's symbolic significance based on the Torah's descriptions. Note: Halachic practices to be discussed will generally reflect Ashkenazi tradition.

- **Rav Jonathan Bailey**
- **Monday 4:00 pm – 5:00 pm**
- **1.5 credits per semester**



JUD 141–142

Being Orthodox in a Remarkably Unorthodox World

Being educated in a Jewish School but raised with one foot in secular society can lead to us being pulled in two different directions. How do I connect to tzniut when the world tells me to uncover rather than cover? How am I Shomer Halachot of Negiah when the world offers me such a different sexual ethic. Does Judaism have a sexual ethic and if so what is it? How do I support and respect my gay friends when Judaism has laws that are so strict in these areas? Or are they? How do I stay committed to Shabbat and kashrut on campuses that don't always make it easy for me? What are the six constant mitzvot that might help me stay strong? How do I figure out how to balance home and career – what comes first and what gives? Is there a place for feminism in Judaism? We will discuss some of the issues that challenge us as Orthodox Jewish women, look at halachot and hashkafot and look for anchors that can help guide us in these areas.

- Dr. Yocheved Debow
- Thursday 2:45 pm – 3:50 pm
- 1.5 credits per semester
- This is a one-semester course

JUD 147–148

Positively Shabbat

In this class we will explore the positive aspects of our observance of shabbat. From the weekday preparations

to the actual kiddush, meals and special tefillot, we will look for the varied levels of meaning in everything that we do in order to enhance our connection and commitment to this precious gift of Shabbat.

- Rav Michael Susman
- Monday 2:45 pm – 3:45 pm
- 1.5 credits per semester

JUD 149

The Jewish Ethicist

Over the course of our lifetimes, we are confronted with innumerable ethical challenges. How do we respond to them? How much guidance can we in fact draw from traditional sources? How do we react if those sources seem to send us in different directions than the ethical compass of contemporary society might suggest? In this class we will employ a source based approach to the Torah view of various moral and ethical issues and, where relevant, contrast our conclusions with the conclusions of contemporary ethicists.

- Rav Michael Susman
- Sunday 5:30 pm – 6:40 pm
- 1.5 credits per semester • Fall semester only

JUD 151–152

Discovering Texts

In this course we have a unique opportunity to explore and elucidate some of Judaism's fundamental concepts through Torah texts and World Literature. Employing poems from poets such as Wordsworth, Donne and Blake, excerpts from Shakespeare's plays, a variety of short stories along with many other samplings of great literature, the precepts of our faith, religion, philosophy and thought are more deeply understood and appreciated. This class involves a heavy focus on textual analysis of all the texts we will study.

- Rav Jonathan Bailey
- Wednesday 2:45 pm – 3:50 pm
- 1.5 credits per semester
- This is a one-semester course

JUD 161–162

Medical Ethics

When does life begin? When and how does it end? Can one donate a kidney while still alive? What about terminating a pregnancy? In this course we study the

classic and modern sources that answer these and many more questions in the fascinating and relevant area of medicine and halachah and discover an exciting interface between ancient texts and the most modern medical treatments.

- Rav Yonatan Horovitz
- Sunday 5:30 pm – 6:40 pm
- 1.5 credits per semester

JUD 165–166

Minhagim and their Origins

This class is an exploration of various minhagim, concentrating on tracing the evolution of each particular minhag and the reasons behind it. The focus will be on minhagim associated with the holidays – connecting the study of particular minhagim with chagim as they occur. We will also explore minhagim of the Jewish life-cycle. Over the course of the year we will gain a deeper understanding of the unique role minhagim have in Jewish life.

- Rav Zvi Ron
- Wednesday 5:30 pm – 6:40 pm
- 1.5 credits per semester

JUD 179–180

Meaning in Media

Media is all around us and can be used as a tool to more deeply understand the world around us and our role in it. In this course we will use popular movies, songs, and video clips as well as classic Jewish sources to delve into issues like understanding prophecy, happiness, and the purpose of the world. And, of course, popcorn will be provided!

- Rivi Frankel
- Sunday 5:30 pm – 6:40 pm
- 1.5 credits per semester

JUD 181

Know What to Answer • Da Mah L'Hashiv

This course tackles some of the questions that really bother people about traditional Judaism. The problems can be intellectual, moral, or emotional. We examine a range of answers from classic and contemporary sources. “Da Ma L'Hashiv” means “Know what to answer” to challenges to the Torah and Judaism – whether the challenger is your college roommate or the person in the mirror

- Miriam Wolf
- Wednesday 4:15 pm – 5:20 pm
- 1.5 credits per semester • Fall semester only

JUD 183–184

The Written Word

This course is identical to JA 107–108.

DEPARTMENT OF TALMUD תורה שבעל פה

Important Note: Students register for courses 101–109 based on skill level. The topics covered may vary from year to year; second year students may therefore register for the same course they have taken previously.

TAL 101–102

Talmud Trifecta

You can have it all! We will divide our morning between three areas of study. Get your engine started with mishnayot, then learn selected parts of the Gemara that deal with hashkafic matters (topics in Jewish thought) and end with the writings of the Rambam. The focus will be on acquiring textual skills as well as a wide base of knowledge. Suitable for beginners and people who aren't into Gemara.

- Rav Zvi Ron
- Sunday and Wednesday 10:00 am – 12:30 pm
- 4 credits per semester

TAL 102A

Torah SheBe'al Peh • Intensive Talmud • Beginner Level

This course introduces the uninitiated into the world of Gemara. Gemara is primarily a sophisticated study of Mishna by Amoraim. Gemara analyzes Mishna and its relationship with Braita. It then engages in halachic analytic discussion based upon the earlier sources. Therefore, the course begins with the in-depth study of Mishna, focusing on certain basic skills: understanding

mishnayot, identifying the structure of a mishna and its central arguments, tracing wider trans-perek and masechet themes. Our Gemara study aims to familiarize students with the page of the Gemara, its language, and style. Emphasis is placed on both understanding the text and the halachic process.

■ **Rav Michael Susman**

■ **Sunday and Wednesday 10:00 am – 12:30 pm**

■ **4 credits per semester • Spring semester only**

TAL 103–104

Torah SheBe'al Peh • Intensive Talmud • Intermediate Level

This course is designed for students who have had some exposure to the study of Gemara but do not feel that they are yet prepared for a higher level class. Emphasis is placed upon acquiring reading skills as well as following the Gemara's development of an issue and then tracing that issue's resolution in Halacha.

■ **Dr. Judith Fogel**

■ **Sunday and Wednesday 10:00 am – 12:30 pm**

■ **4 credits per semester**

TAL 105–106

Torah SheBe'al Peh • Intensive Talmud • Intermediate Level

This class has two basic goals: the development of the student's ability to independently read Gemara (every word, start to finish) and the intensive and careful learning of the text of the Gemara itself. The former is achieved through a system that focuses on the repeated structures, words and phrases of all Gemara, therein giving the student the ability to recognize and punctuate any Gemara she may see in the course of her study; the latter trains the student in her ability to truly recognize the motivation, meaning and direction of the Gemara's complex arguments. While Rishonim are used throughout the course of the year, the main focus is the intense study of the Gemara text, with a complement of Rashi and Tosfot. Some of the themes to be addressed include: The origin, concept, approaches and halachot regarding muktzah; the history behind one vs. two days of Yom Tov and why we can't 'fix it' today; application of several melachot of Shabbat, including squeezing and picking fruit; the intricate concepts of nullification of prohibited objects ('issur ve'heter'); why we have two days of Rosh Hashanah even in Israel.

■ **Rav Jonathan Bailey**

■ **Sunday and Wednesday 10:00 am – 12:30 pm**

■ **4 credits per semester**

TAL 105A–106A

Torah SheBe'al Peh • Intensive Talmud • Upper Intermediate Level

In this class we delve into the fascinating world of Nezikin to gain a greater appreciation of halakha through the study of the Tractate Bava Kamma. Students will become comfortable utilizing the resources of the classic daf as well as develop the skills to think critically about the formulations of the Gemara through the Rishonim and Acharonim and through a close-study of the text. This course requires the willingness to get into the details that go into translating the sugya precisely in order to unlock its underlying implications and track their subsequent halakhic development. We will cover a wide variety of topics such as vigilante justice in the eyes of halakha, damages in the public domain, and paying for benefit when it does not harm others. Our discussions will reach beyond the daf as we consider the theoretical and practical import of our sugyot and how they help shape us both as individuals and community members.

■ **Chaya Rayman**

■ **Sunday and Wednesday 10:00 am – 12:30 pm**

■ **4 credits per semester**

TAL 107–108

Torah SheBe'al Peh • Intensive Talmud • Advanced level

This course is designed for students who are interested in devoting a substantial part of their year to developing their Talmudic skills far beyond their present state. The aim is to reach a high level of learning independence through the mastery of Talmudic texts. The bulk of time will be devoted to self-(chavruta) study of the Gemara text with Rashi and Tosafot. Class time supplements self-study by assuring a thorough understanding of what was learned, while also introducing additional material. Emphasis is placed on constant revision (chazara) as a tool for retaining material and developing independent study skills.

■ **Rav Avigdor Meyerowitz (Hebrew)**

■ **Sunday and Wednesday 10:00 am – 12:30 pm**

■ **Tuesday 9:45 am – 10:50 am**

■ **5 credits per semester**

TAL 111–112

Bekiut Gemara • Talmud Survey

Students study selected chapters of the Talmud covering a variety of subject matter in order to acquire a

wider perspective of Talmudic concepts and methodology. We start with Masechet Megillah, with the goal of completing two masechtot by the end of the year.

- Rav Avigdor Meyerowitz
- Sunday 9:00 am – 9:50 am,
- Tuesday 8:30 am – 9:35 am
- Wednesday 8:30 am – 9:50 am
- 4 credits per semester

TAL 119-120

Challenging Passages • Sugyot in the Talmud

In this course will study some of the most fundamental sugyot from the Talmud, with a focus on methodology of the Talmud and classic *lomdus* (analytical study). Prior to each of the festivals we will learn the classic distinctions (*chakirot*) relating to it. Topics covered include: mitzvat tashbitu, hiddur mitzva, kavod v'oneg Shabbat, bitul chametz and mitzvat teshuva.

- Rav Aviad Tabory
- Monday 2:45 pm – 3:45 pm
- 1.5 credits per semester

TAL 123-124

Ethics of Our Fathers

This course is identical to JPH 143-144.

TAL 129-130

Before There Was Talmud •

Recreating Talmudic Methodology

We strive to create our 'own' Gemara, thinking like the Amoraim thought as they elucidated the Mishnayot. This is not an exercise in recreating a Gemara, but rather, by employing similar thought-processes, allows for a deeper understanding of the truncated language of the Mishnayot.

- Rav Jonathan Bailey
- Thursday 2:45 pm – 3:50 pm
- 1.5 credits per semester

TAL 133-134

Aggadata • Talmudic Legends

Study the strange and exciting legends, stories and teachings that make up the non-halachic portions of the Talmud. Each week we will study and analyze together classic and less well known legend (aggadic) portions from the Talmud, and see what they come to teach and how they were understood throughout the ages.

- Rav Zvi Ron
- Monday 4:00 pm – 5:00 pm
- 1.5 credits per semester





Academic Opportunities

Bekiut Program

As a cornerstone of the study program at the Midrasha, a strong emphasis is placed on developing a wide breadth of knowledge and skills in basic areas of Jewish Studies. All students are required to register for a section of Bekiut Halacha (**JUD 129–130**), Bekiut Gemara (**TAL 111–112**) or Bekiut Nach (**BIB 123–124**) every Sunday and Wednesday, and Bekiut Torah (**BIB 110–111**) every Monday and Thursday. In addition, students may take an optional course in Bekiut Mishna (**TAL 113–114**). These survey courses all emphasize mastery of a wide range of material in each of these topics, as well as the development of skills for independent study of basic texts in each area.

Seder Erev

Seder Erev offers a range of study options designed to appeal to the varied interests of our students. Consult the course listings for further information. Seder Erev runs from 8:00 pm – 10:00 pm, Sunday and Tuesday through Thursday evenings. Faculty members – Dr. Judith Fogel, Rav Yonatan Horovitz and Eytan and Lytal Kleinberg – supervise the Seder Erev program. Attendance is mandatory.

Israeli Chavrutot

Students in the Overseas Program study a topic of their choice with a chavruta from the Israeli program. Students register for this Chavruta as part of the overall course registration process.

Judaism Through the Creative Arts

For students who are creative, having opportunities to explore and express their Torah values and insights, as well as their developing spirituality creatively is profoundly valuable. In response to the growing number of creative young women who join the Midrasha every year, we have developed courses allowing students to explore and expand their artistic and writing skills within their studies at the Midrasha. All courses in the Creative Arts program are designed to help students develop their skills in the specific

art form and learn techniques that they can use to enhance their experience of learning and living as Jewish women. Where it is appropriate, we explore the halachik issues that might arise for religious creatives.

In “Artistic Expression” students learn a variety of artistically expressive techniques and experiment with materials, styles and mediums including painting, sculpture and drawing as well as paper cutting and calligraphy. Students produce their own art pieces and sometimes create an exhibit or production together on a shared theme. Students are encouraged to create personal projects and develop their own private portfolios, engaging in research in preparation for each work of art. Attention is paid to the Jewish calendar year, with related art projects that will reflect the nature of the Chagim, as well as to themes in Jewish art.

“The Written Word” is a hands-on writing workshop where students learn techniques for greater creative written expression while exploring the relationship of the written word to their inner spiritual life. Writing topics include those related to the Jewish yearly cycle and those that arise from the learning. “The Written Word - Journaling” teaches structured journaling techniques, integrating our Jewish knowledge, which helps us study, understand and consider what shapes our life, and how we might use what we have learned as we move forward. All Written Word classes involve an opening exercise, time for writing, and time for sharing in order to deepen our exploratory work.

In addition we will be offering Music as one of our creative options. Musical students will be invited to join a choir. For those who are interested in continuing to learn a musical instrument - the Midrasha will help facilitate lessons and provide a space for those lessons. The expense for individual lessons are not included in tuition and will be the responsibility of the student. If there is a group of interested students we will offer a master class and opportunities to play, explore and perform music together.

The inspiring location of the Midrasha allows our work to be influenced on a spiritual level that only the Old City of Jerusalem can provide. We are privileged to be studying and participating in creative endeavors at

this historic time and the Creative Arts program aims to reflect this.

Guest Speakers

Throughout the year, guest speakers are regularly invited to address the student body. The speakers include rabbanim, educators, as well as leaders and scholars from a wide variety of areas. This part of the schedule provides the students with an excellent opportunity to meet, talk to and interact with prominent personalities from Israel and the Diaspora, as well as to be exposed to topics and ideas not included in the weekly timetable.

Shiur Klali

Shiur Klali takes place on Mondays from 5:30 pm – 6:30 pm. The shiur, generally given by Rav Milston, focuses on Parshat HaShavua. Attendance is mandatory for all students.



Hitnadvut – Voluntary Work

An integral part of the educational program at the Midrasha consists of volunteer work. Hitnadvut opportunities include but are not limited to assisting the aged, the sick or handicapped children and their parents, and tutoring in English. The Midrasha is proud to partner with the Kedma Volunteer Program in order to ensure that all of our students are placed in fulfilling volunteer work positions.

Tiyulim

The educational philosophy of Midreshet HaRova stresses the link between Eretz Yisrael and Torat Yisrael. In order to strengthen this link, there are a number of one, two and three-day tiyulim over the course of the year. Tiyulim span the length and breadth of the

country and are designed to enable our students to connect to the land in a hands on way. Participation in all tiyulim is mandatory.

Poland Trip

The Midrasha conducts two yearly trips to Poland, one in the winter or spring for Northern Hemisphere students and the second during the summer, in conjunction with the MTA program, for Southern Hemisphere students. The trips focus on both the beauty and legacy of the Jewish community of Eastern Europe, as well as on the destruction of that community at the hands of the Nazis and their collaborators. Trip participants are required to dedicate several hours to special preparatory lectures prior to their departure, as well as prepare ceremonies and presentations which are given in Poland. The cost of the trip is not included in tuition. (There is no additional charge for MTA participants.)

Zionism Seminar

The Zionism Seminar (Zeminar) program offers an enriching in-depth seminar experience focusing on the development of Zionism and the Modern State of Israel for Northern Hemisphere students who choose not to participate in the Poland Trip. The Zeminar takes students through an historical and visual tour of the events, places and people which made the modern State of Israel possible – from visits to the museums connected to the founders and movements at the start of the State, to places as far as the Golan and Acco and as close as Har Herzl and the Knesset. Students learn about the challenging circumstances that were overcome while building the State, and the astonishing transformation to the Israel that is today, while enriching their understanding of and identification with the Land and its people. There is no additional charge for participation in the Zionism Seminar.

Special Study Options

Students in the Overseas Program can take advantage of additional study options beyond the standard timetable. Participation on these tracks is contingent upon approval of the program director.

Beit Midrash Option – Independent Study

Students may choose this option for any time other than Sunday, Monday, Wednesday or Thursday mornings from 10:05 pm – 12:45 pm and from 5:30 pm - 6:40 pm. Participation in this option involves mentored independent study. Participating students may be required to submit a project or paper on the topic studied. Credits will be granted either in parallel to existing courses or, in the case of students who are taking that course, as increased credit for the course. It is therefore possible for a student to earn an extra credit and a half beyond the stated credit value of a given course if she submits additional work done independent of the required course work.

Second Year Program

The second year program is designed to allow students who wish to dedicate another year to learning, the opportunity to develop to the utmost. Each second year student personally designs a program of study

with the program director in order to ensure that she meets her personal goals. Second year students may take advantage of a series of courses designed especially for them, or enter any first year class of their choice. Second year classes are numbered **200** and above, and registration in these classes is limited to second year students only.

Seminars

In addition to the regular schedule of shiurim, Midreshet HaRova sponsors a number of annual seminars.

Past seminar topics have included: Zionism, the Holocaust, Yerushalayim, the Evolving Role of Women in Judaism, Jewish Business Ethics, and the Jew in the Modern World.

All seminars involve Midrasha staff, experts in relevant fields and renowned Torah personalities. Participation in these seminars is mandatory, unless otherwise noted.



General Information

Shabbatot

Shabbat at the Midrasha is an unforgettable experience. The seudot, combined with tefilla at the Kotel, create a truly spiritual atmosphere, unique to the Midrasha. Shabbat is shared with faculty members and their families who spend Shabbat with the students, giving shiurim and leading discussions and activities.

Shabbatot spent outside the Old City provide our students with the opportunity to encounter different segments of Israeli society and experience Israel in an exciting, yet very real fashion. The Hadracha team supplements these Shabbatot with varied educational activities.

There is generally a Midrasha shabbat once every three weeks. Students are expected to attend all of these Shabbatot. In the case of a conflict with a family simcha, or other event, permission may be received to miss a maximum of three shabbatot. The dates of Midrasha Shabbatot can be found in the annual schedule printed in this catalog.

Guests on Shabbat

The Midrasha is always happy to enable its students to invite guests for Shabbat. However, space limitations require that this be coordinated with the Eim Bayit. Guests may only be invited for scheduled in-Shabbatot.

Living Arrangements

For the 5784 Academic Year all students will be housed in area apartments. Students are provided with three daily tasty and nutritionally balanced meals. Meals are served only at the times indicated on the schedule. Students are required to participate in various toranuyot.

Please remember that the Midrasha is your home. Students are expected to keep both their rooms and all public areas neat and clean.

Security

For security reasons the doors of all Midrasha buildings are locked at all times. Students will be given the code necessary to enter the buildings. **Under no circumstances should these codes be given to anyone outside the Midrasha.**

There is a daily curfew of **12:15 am** which is strictly enforced. Students must be in any one of the Midrasha buildings by the designated time. At the time of curfew, the Madrichot check that all students are in. It is each student's responsibility to ensure that she has been checked in. In case of breach of this critical security regulation, the program director will, in the company of the offending student, contact that student's parents and inform them that if the situation recurs, the Midrasha will have no option other than to ask the student to leave.

Students who are travelling for Shabbat, must note this on the 'Shabbat list' no later than 12:45 pm on Wednesday afternoon. Students must leave an additional phone number at which they can be reached before they leave for Shabbat. Please note that these rules are purely a security matter and are for your own safety.

Men are not allowed either inside or in front of the Midrasha, or in Midrasha housing, at any time.

Security regulations are continually reviewed and updated in light of the security situation in Israel. Any changes to the regulations will be communicated to both students and their parents in a clear and timely fashion. Students who fail to adhere to posted regulations are subject to action, up to and including suspension from the program.

Dress and Behavior

The Midrasha believes that Tzniyut is a central value in Judaism, for both men and women. The educational philosophy of the Midrasha views modesty in dress and behavior as a reflection of internalized values and not of an imposed code. Nonetheless, students often find general guidelines helpful. Students at the Midrasha are required to wear skirts that cover the knee, even when seated. Tight skirts, or skirts with excessive slits (ie. slits above the knee) are unacceptable. All shirts must have sleeves covering the elbow, and appropriate necklines. Shirts should

not rise above the top of the skirt at any time. Tight shirts of any kind are inappropriate, and necklines should minimally come near the collarbone. If clothing is layered, please be certain that there are no gaps between the layers of clothing. Ear piercings are permitted; all other body piercings are considered inappropriate for Midrasha students. Visiting pubs, smoking, drinking, and use of any controlled substance are strictly forbidden and are grounds for immediate dismissal from the program. It goes without saying that students are expected to adhere to these norms at all times, whether the Midrasha is in session or not.



Midreshet HaRova Faculty



HaRav David Milston
Rosh HaMidrasha

Semicha, Rabbanut HaRashit L'Yisrael;
Yeshivat Har Etzion; BA, Jewish Studies,
Jews College; Teachers Certificate, Machon
Herzog



Dr. Yocheved Debow
Menaheret

Michlalah; PhD, Bar Ilan University;
MA, BA, Psychology, Hebrew University;
Teaching Certificate for the Diaspora,
Michlalah



HaRav Jonathan Bailey

Semicha, HaRav Zalman Nechemia
Goldberg and The Joseph Straus Rabbinical
Seminary; Yeshivat Hamivtar-Orot Lev;
Yeshivat Shaarei Mevasseret Zion; BA,
English Literature, Yeshiva University



HaRav David Berg

Semicha, Rabbanut HaRashit L'Yisrael;
Yeshivat Beit El; Kolel Meretz; Teachers
Certificate, Lifschitz Institute



HaRav Yosef Besso-Cowan

Yeshivat Hakotel; Semicha Candidate,
Chief Rabbinate of Israel; BEd Candidate,
Tanach and Torah SheBeal Peh, Michlelet
Herzog



Chany Fleischhacker

Bnot Torah Institute; BA, Studio Art,
Queens College



Dr. Judith Fogel

Yoetzet Halacha, Nishmat; MA, Jewish
History, Hebrew University; Bruria Scholar,
Midreshet Lindenbaum; BA, Religion,
Education, Columbia University, Barnard
College



HaRav Yonatan Horovitz

Semicha; Yeshivat Har Etzion; BA, Jewish
Studies, Jews' College



Chaya Karnafogel Rayman

Migdal Oz; BA Jewish Studies and Speech
Pathology, MA Advanced Talmudic and
Biblical Studies, Yeshiva University



HaRav Asher Manning

Semicha, Rabbanut HaRashit L'Yisrael;
Kollel Halacha, Yeshivat Har Etzion; Yeshivat
Har Etzion; Yeshivat Maalot; B.Ed, Teacher's
Certificate, Herzog College



HaRav Avigdor Meyerowitz

Yeshivat Beit El



HaRav Zvi Ron

Semicha, Rabbanut HaRashit L'Yisrael;
Yeshivat Shaalvim; Sha'al Rabbinic
and Educational Leadership Institute;
Doctorate, Jewish Theology, Spertus
University; BA, Counseling Psychology,
Empire State College



HaRav Yonatan (Yonny) Sack

Semicha, HaRav Zalman Nechemia
Goldberg; Yeshivat HaMivtar; Yeshivat
Har Etzion; Teaching Certificate, Machon
Herzog; BA, Marketing, University of
Technology, Sydney



HaRav Ari Shvat

Semicha, Rabbanut HaRashit L'Yisrael;
Yeshivat Ohr Etzion; MA equivalent,
Herzog Institute



Atara Starr

Michlalah Yerushalayim; MA, Jewish Education, BA Jewish Studies, Yeshiva University



HaRav Michael Susman

Semicha, Rabbi Isaac Elchanan Theological Seminary; Yeshivat Kerem B'Yavneh; MS, Secondary Jewish Education, BA, Political Science, Yeshiva University



HaRav Aviad Tabory

Semicha, Rabbanut HaRashit L'Yisrael; Teacher's Degree, Herzog College; Amiel Rabbinic Training, Ohr Torah; Yeshivat Or Etzion; Yeshivat Har Etzion



Dara Unterberg

Drisha Institute, Bruria Scholar, Midreshet Lindenbaum, Michlalah Yerushalayim; BA, Judaic Studies, BS, Psychology, Yeshiva University



HaRav Michael Unterberg

Semicha, Rabbi Isaac Elchanon Theological Seminary, Yeshiva University; BA Philosophy, Yeshiva University



Franny Waisman

Midreshet HaRova; BEd, Machshevet Yisrael and Tanach, Herzog College; Tour Guide Certification, Lander College



Yakira Wald

BEd, Orot Israel College for Women; BA Psychology, UNISA



HaRav Akiva Weiss

Semicha, Yeshivat Chovevei Torah; Yeshivat Kerem B'Yavne; BA Psychology, Touro College; Certificate, M2 Institute for Experiential Jewish Education, Senior Educators Cohort I



Miriam C. White

Michlelet Mevaseret Yerushalayim; MA, Jewish Education, BA, Judaic Studies, Yeshiva University



Miriam Wolf

MA, Jewish Studies, Touro College, Jerusalem; BA, Psychology, Northeastern Illinois University; Teachers Certificate, Orot Israel College

ADMINISTRATION



Jeremy Kurnedz Executive Director

Yeshivat Har Etzion; BSc, Economics, University of London



Rivi Frankel Director of Programming

Midreshet Tehillah; BSc Marketing and Management, Touro University; MEd Philosophy of Jewish Education and Tanach, Hebrew University; Tour Guide License, Israel Ministry of Tourism



Rachel Prais Eim Bayit

Midreshet HaRova; MA, Jewish Education, Middlesex University and the London School of Jewish Studies, BA, History, University College of London



Tamara Saban Assistant Eim Bayit

Midreshet HaRova; BS, Marketing and Business Management, University College Birmingham



Leiba Smith Office Manager

Midreshet Lindenbaum; BA, Comparative Religion/Anthropology, University of Manitoba

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תוכנית שנתית תשפ"ה

Ellul Zman

Arrival at the Midrasha	ל' אב	Tuesday, September 3
Shabbat Midrasha	ד' אלול	Shabbat, September 7
Shabbat Midrasha	י"ח אלול	Shabbat, September 21
Rosh Hashanah/Shabbat Shuva	א'-ג' תשרי	Wednesday, October 2 – Shabbat, October 5
Tzom Gedaliah Regular classes until 12:30 pm, no afternoon classes	ד' תשרי	Sunday, October 6
Yom Kippur in the Midrasha	י' תשרי	Friday, October 11 – Shabbat, October 12
End of Ellul Zman No classes	י"א תשרי	Sunday, October 13
Sukkot Break • Sunday, October 13 – Monday, October 28		

Choref Zman

Start of Choref Zman	כ"ז תשרי	Tuesday, October 29
Shabbat Midrasha	א' חשוון	Shabbat, November 2
Shabbat Midrasha	כ"ט חשוון	Shabbat, November 30
Shabbat Midrasha	י"ג כסלו	Shabbat, December 14
Chanukah Break Begins on the afternoon of December 26	כ"ה-כ"ט כסלו	Thursday, December 26 – Monday, December 30
Classes resume	ל' כסלו	Tuesday, December 31
Shabbat Midrasha	י"א טבת	Shabbat, January 11
Journey to Poland / Zeminar	כ"ו טבת – ו' שבט	Sunday, January 26 – Tuesday, February 4

Shabbat Midrasha	י' שבט	Shabbat, February 8
Ta'anit Esther Regular classes until 12:45 pm	י"ג אדר	Thursday, March 13
Purim / Shabbat Midrasha	י"ד-ט"ז אדר	Friday, March 14 – Sunday, March 16
Tiyul to Eilat	כ"ה-כ"ט אדר	Tuesday, March 25 – Thursday, March 27
Last day of Choref Zman	כ"ט אדר	Thursday, March 27
Pesach Break • Friday, March 28 – Tuesday, April 22		

Kayitz Zman

Return to the Midrasha	כ"ה ניסן	Monday, April 23
Yom HaShoah	כ"ו ניסן	Thursday, April 24
Shabbat Midrasha	כ"ח ניסן	Shabbat, April 26
Yom HaZikaron	ב' אייר	Wednesday, April 30
Yom HaAtzmaut	ג' אייר	Thursday, May 1
Shabbat Midrasha in Tzfat	כ"ו אייר	Shabbat, May 24
Yom Yerushalayim	כ"ח אייר	Monday, May 26
Erev Shavuot No classes	ה' סיוון	Sunday, June 1
Shavuot Midrasha	ו' סיוון	Monday, June 2
Shabbat Siyum Northern Hemisphere	י"א סיוון	Shabbat, June 7
End of Northern Hemisphere year	י"ד סיוון	Sunday, June 10

There will be tiyulim approximately once every three weeks. • Exact dates will be posted throughout the year.
This schedule is tentative and may be subject to change.

During breaks, the Midrasha will be open to students every day with the exception of Chag and Shabbatot

Academic Policy

Courses are yearlong, unless otherwise noted. For credit purposes titles are split into two, i.e. **BIB 110–111**.

Courses are in English unless otherwise noted.

Transcripts issued by the Midrasha come in two formats: P/F or with letter grades. The standard transcript is P/F, based upon the evaluation of the teacher. Students wishing to earn letter grades are required to submit written exams or projects.

Credits are based on one classroom hour per week per semester.

Semester length = 15 weeks

The grading scale is as follows:

A	=	94–100
A-	=	90–93
B+	=	87–89
B	=	84–86
B-	=	80–83
C+	=	77–79
C	=	74–76
C-	=	70–73
D	=	65–70

W = Withdrew from course with permission

INC = Incomplete

For courses graded Pass (P) or Fail (F): P is equivalent to C+ and above

Students should note that universities in their home country might only grant transfer credit for graded, as opposed to Pass/Fail, courses. In general, the Midrasha cannot guarantee that a student will receive transfer credit at universities in Israel or abroad. It is the individual student's responsibility to check the transfer credit policy of whichever university she plans on attending. Midreshet HaRova is a participant in the Yeshiva University Israel Program, Touro College Israel Option, and the Hebrew Theological College/ Blitstein Teachers Institute Israel Experience Program (IEP). IEP students do not fulfill their requirements with a P/F transcript, and must earn letter grades. Students participating in an American University Israel Option are strongly advised to opt for graded transcripts in order to receive full credit.

